Yearly Over View
Mrs. Handlev's Web site
Spelling City

|  | September SEP | October End of Term | November | December | January End of term | February SEP | March End of Term | April |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language Art <br> Wonders Decode books each week <br> Writing: <br> Electronic Informational Narrative Opinion | Unite1 <br> Review letter names a-z <br> Letter Name /sound $\mathrm{m}, \mathrm{a}, \mathrm{s}$ <br> sight words <br> I, can the, we, see Decode books <br> Word lists1.1-1. | Unit 2 <br> Letter <br> Name/sound $s, p, t,$ <br> Sight Words <br> See, a ,like, I, <br> can, we, <br> Decode books <br> Word lists 2.1- <br> 2.3 <br> Electronic <br> Writing | Unit 3 <br> Letter <br> Name/sound <br> I, n, k, c, <br> Sight Words <br> To, and, go, <br> Word lists 3.1- <br> 3.3 | Unit 4 <br> Letter Name/ sound $\begin{aligned} & \mathrm{o}, \mathrm{~d}, \mathrm{l}, \mathrm{i}, \mathrm{n}, \mathrm{k}, \mathrm{c}, \\ & \mathrm{o}, \mathrm{~d} \end{aligned}$ <br> Sight Words You, do, review all so far Word lists 4.14.3 <br> Informational Writing | Unit 5 <br> Letter Name <br> /sound <br> $\mathrm{I}, \mathrm{i}, \mathrm{n}, \mathrm{k}, \mathrm{h}, \mathrm{e}, \mathrm{f}, \mathrm{r}$, <br> Sight Words <br> You, do, and, go, <br> to, my, are, with, he <br> Word list 5.1-5.3 | Unit 6 <br> Letter Name <br> /Sounds <br> b, l, k, ck, h, e, r, <br> Sight Words <br> Is, little, she, <br> was, <br> Word lists 6.1- <br> 6.3 <br> Start Blending <br> Write Little red <br> Books <br> Narrative <br> Writing | Unit 7 <br> Letter Name /sound $\begin{aligned} & u, g, w, x, v, m, a, \\ & s, p, t, o, n, k, d, \\ & h, e, f, r, b, l \end{aligned}$ <br> Sight Words For, have, of, they, said, want, <br> Word list 7.1-7.3 | Unit 8 <br> Letter Name /sound J, k, w, qu, y, z, v, $\mathrm{j}, \mathrm{g}, \mathrm{u}, \mathrm{x}$ Sight Words here, me, this, what, with, he, is, little, she, was, for, have, they, want Word list 8.1-8.3 Opinion Writing | Unit 9 <br> Letter Name <br> /sound <br> a-z <br> long a, l, o, e, u <br> Sight Words Good, who, comes, does, help, too, has, play, where, look Word list 9.1-9.3 (10.1-10.3extra) |
| Math <br> Chp1. 0-5 <br> 2. \#5 < > <br> 3. 6-9 <br> 4. comp 10 < > <br> 5. add <br> 6. sub. <br> 7. 11-19 <br> 8. 20 up, count <br> 100 by 1's 10's <br> 9. 2D shp <br> 10. 3D shp <br> 11. meas. <br> 12.sort/classify | Chp. 1,2 <br> Count 1-10 <br> Write 0-5 <br> Counts objects 1-5 < > 1-5 <br> Compare objects with long, short, heavy, light, big, little, right/left | Chp. 3,4 <br> Counts 1-20 <br> Writes 6-10 <br> Counts objects 6- <br> 10 <br> Compose 1-5 <br> Ordinals $1^{\text {st- }} 5^{\text {th }}$ <br> Bench Mark A <br> Review shapes, colors, patterns | Chp. 5 add <br> Count 1-40 <br> Writes 1-10 <br> Counts objects 1- <br> 12 $\begin{aligned} & <>1-12 \\ & +1-10 \end{aligned}$ <br> Word problems <br> Count backward from 10 | Review add <br> Counts 1-50 <br> Write 1-15 <br> Counts objects 1- <br> 15 $\begin{aligned} & <>1-10 \\ & +-1-10 \end{aligned}$ <br> Review graphing, collect, organize, data | Chp. 6, 7 <br> Counts 1-65 <br> Writes 1-20 <br> Counts objects 1- <br> 15 <br> Shapes <br> Count by 10's <br> Bench Mark B | Chp. 8 <br> Counts 1-80 <br> Writes 1-25 <br> Counts object 1- <br> 20 <br> Counts by 10 's, 2's, 5s | Chp. 9, 10 <br> Counts 1-19 <br> Writes 1-20 <br> Counts objects 1- <br> 20 <br> Memorize +-1-5 <br> Build Shapes 2D <br> Bench Mark C | Chp. 10-11 <br> Counts 1-100 <br> Write 1-50 <br> Memorize + - 1-5 <br> 3D shapes <br> Build shapes <br> Classifies | Chp12 <br> Getting Ready for Grade 1 <br> Weight <br> Measuring Length <br> Bench Mark D |
| Other Content <br> Science | School Helpers <br> Review colors, shapes, patterns <br> Calendar \& days of week | Animals (trip to zoo) <br> Safety <br> Fire Safety <br> Drug Week <br> Autumn/Fall <br> Halloween <br> Phone, Address <br> Walk to park Weather | Pilgrims \& Native Americans <br> Healthy food \& body <br> Map <br> Fins/Fur |  <br> Traditions <br> Families <br> Winter <br> Singing Program <br> Weather | Season \& weather <br> 5 senses <br> How it relates to seasons Martin Luther King Jr. <br> Months of year Shadows Sun/Moon <br> Check out Library book | Patriotism, <br> Pres. And <br>  <br> Symbols <br> Friendships <br> (Valentines) <br> $100^{\text {th }}$ day of <br> school <br> Dental Health | Community Resources/ Speakers <br> Wind (lion/lamb) Weather <br> Rocks Water Classify | Community resources <br> Spring (Changes) Maps (Globes, Symbols) <br> Earth day Plant seeds Clock to hour Money <br> Field Trip? <br> Walk to Park | Baby Animals <br>  <br> Summer <br> Mother's Day <br> Kindy 500 <br> Teddy Bear <br> day/Field Day <br> Weight, Temp. <br> sink float <br> Living things <br> diff. in animals <br> Cleaning Day <br> End of year <br> testing <br> End of School |

