**RF.K.3 Reading: Foundational Skills, Phonics and Word Recognition**

**3.Know and apply grade-level phonics and word analysis skills in decoding words.**

**a. Demonstrate basic knowledge of letter sound correspondences by producing the primary or most frequent sound for each consonant.**

**b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.**

**d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.**

This is a homework resource to reinforce phonics skills and provide additional practice with word building at home. It can also be used during small group or differentiated instructional groups for students that may need this practice. They are word list intended to practice words containing short vowel sounds. Including CV, VC, CVC, CCVC, CVCC and CCVCC pattern words. The resource was created as a supplement to classroom instruction following Isabel Becks Word Building Protocol. Additional information regarding her research, recommendations for instruction and word building strategy can be found at: www.education.pitt.edu/EducationalResources/Teachers/LEADERS/TeachingStrategies/WordBuilding.aspx

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | d | m | s |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
2. Review each letter name and sound with your child. Have your child finger trace each letter as you review.
3. Tell them to “move down” one letter at a time to build the first word on the list. Have your child blend the sounds together to sound out the word.
4. Tell your child which letter to change to make the next word on the list.
5. Repeat steps 4 & 5 until you have completed the entire list of words.
6. Then, read each word and have your child write it. Have your child sound it as they write it.

**Words to build:**

sad

dad

mad

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | d | m | s |
| t |  |  |  |  |

**Directions:**

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**Words to build:**

 dad

 sad

 sat

mat

mad

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | n | s | t |
|  |  |  |  |  |

**Directions:**

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7. Then, read each word and have your child write it. Have your child sound it as they write it.

**Words to build:**

 at

 an

ant

and

ant

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | i | s | t |  |
|  |  |  |  |  |

**Directions:**

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7. Then, read each word and have your child write it. Have your child sound it as they write it.

**Words to build:**

 at

 it

sit

sat

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | i | s | t |  |
|  |  |  |  |  |

**Directions:**

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**Words to build:**

 hid

had

sad

sat

hat

at

it

hit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | d | h | i |
| m | s | t |  |  |

**Directions:**

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**Words to build:**

sit

sat

at

am

ham

 him

hit

hid

did

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | h | o | t |
|  |  |  |  |  |

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1. Have you child cut out the letters and lay them out in a row.
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7. Then, read each word and have your child write it. Have your child sound it as they write it.

**Words to build:**

 at

 hat

 hot

not

dot

hot

hat

had

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | h | i | o |
| t |  |  |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
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**Words to build:**

 hat

had

hid

hit

hot

dot

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| d | g | h | i | o |
| t |  |  |  |  |

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**Words to build:**

 hit

 hot

 got

dot

dog

hog

dog

dig

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | g | i | n |
| o | s |  |  |  |

**Directions:**

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**Words to build:**

 song

 sang

sing

ding

dong

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| h | i | o | p | p |
| s | t |  |  |  |

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**Words to build:**

 tip

 top

 stop

spot

pot

pop

pot

pit

spit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| h | i | o | p | p |
| s | t |  |  |  |

**Directions:**

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**Words to build:**

 tip

 top

 stop

spot

pot

pop

pot

pit

spit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | c | n | o | p |
| t |  |  |  |  |

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**Words to build:**

 at

 an

tan

tap

cap

 can

 cat

 cot

 not

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | e | n | p | s |
| t |  |  |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
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**Words to build:**

 bet

 set

 net

 nest

 pest

 pet

 pen

 ten

 tent

 sent

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| e | g | h | n | o |
| p | s | t |  |  |

**Directions:**

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**Words to build:**

ton got

ten get

pen

pet

pest

pet

pot

hot

not

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | e | o | p | s |
| t |  |  |  |  |

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**Words to build:**

at

sat

set

pat

pet

pot

pet

pest

past

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| d | f | h | i | n |
| p | s | sh |  |  |

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**Words to build:**

fin

fish

dish

dip

hip

sip

ship

shin

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| d | h | i | o | p |
| s | sh |  |  |  |

**Directions:**

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**Words to build:**

dip

ship

sip

hip

hop

shop

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | ck | d | i | k |
| s | t |  |  |  |

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**Words to build:**

at

sat

sad

sack

stack

stick

tick

kick

kid

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | e | g | l | m |
| n | p | s | t | sh |

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**Words to build:**

leg met

legs mesh

begs

beg

peg

pet

set

get

let

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | d | g | g |
| i |  |  |  |  |

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**Words to build:**

gag

bag

big

bib

bid

bad

bag

gab

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | f | n | t |
| u |  |  |  |  |

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**Words to build:**

fat

fan

fun

bun

but

tub

bat

bug

tug

gut

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | g | t | u |
|  |  |  |  |  |

**Directions:**

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**Words to build:**

at

bat

but

bug

bag

tag

tug

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | c | e | m | p |
| p | r | sh | t | u |

**Directions:**

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**Words to build:**

pet mat

pat cat

rat cut

rash cup

rush pup

rut

nut

net

met

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | h | i | n |
| p | t |  |  |  |

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**Words to build:**

in bat

it at

bit

hit

pit

pin

tin

tan

an

pan

pat

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | n | r | t |
| u |  |  |  |  |

**Directions:**

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 **Words to build:**

an

tan

ran

run

bun

ban

bat

rat

at

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | i | k | n |  p |
| t | th |  |  |  |

**Directions:**

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 **Words to build:**

in pin

thin pan

think

thank

tank

tan

tin

in

ink

pink

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | g | i | n |
| p | r | t |  |  |

**Directions:**

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 **Words to build:**

trap rig

rap pig

gap dig

nap

tap

tip

trip

drip

grip

rip

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | ck | d | i | l |
| o | p | s | t |  |

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**Words to build:**

list

lick

lid

lad

sad

pad

pack

tack

sack

stack

sick

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | c | f | i | l |
| o | p | s |  |  |

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 **Words to build:**

flop

cop

cap

lap

sap

sip

lip

slip

flip

clip

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | c | ck | i | l |
| o | s | t |  |  |

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**Words to build:**

click lack

lick tack

sick

stick

tick

tock

sock

lock

clock

clack

stack

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | l | n | p | t |
|  |  |  |  |  |

**Directions:**

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 **Words to build:**

pan

plan

plant

ant

pant

an

tan

tap

pat

at

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | d | g | i | n |
| sh | th | w |  |  |

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6. Repeat steps 4 & 5 until you have completed the entire list of words.
7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

thing win

ding wish

wing dish

win dig

shin wig

thin

than

an

in

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| g | i | k | n | s |
| t | th | w |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
2. Review each letter name and sound with your child. Have your child finger trace each letter as you review.
3. Tell them to “move down” one letter at a time to build the first word on the list.
4. Have your child blend the sounds together to sound out the word.
5. Tell your child which letter to change to make the next word on the list.
6. Repeat steps 4 & 5 until you have completed the entire list of words.
7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

wink

wing

sing

sting

thing

swing

win

twin

thin

thin

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | e | g | j | m |
| p | p | s | t | u |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
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7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

jump step

pump pest

pup pet

pop met

pap set

sap sat

tap mat

top

stop

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | f | i | m |
| o | s | x |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
2. Review each letter name and sound with your child. Have your child finger trace each letter as you review.
3. Tell them to “move down” one letter at a time to build the first word on the list.
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6. Repeat steps 4 & 5 until you have completed the entire list of words.
7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

ox

box

fox

fix

mix

six

sax

fax

ax

max

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | ch | i | l | n |
| p | s | u |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
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7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

pun

pin

pinch

punch

lunch

much

such

sun

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a | b | e | i | n |
| s | t | v |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
2. Review each letter name and sound with your child. Have your child finger trace each letter as you review.
3. Tell them to “move down” one letter at a time to build the first word on the list.
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6. Repeat steps 4 & 5 until you have completed the entire list of words.
7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

net tan

nest ban

test bin

vest tin

best in

bet an

bat

vat

van

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ck | i | l | n | qu |
| s | t | z |  |  |

**Directions:**

1. Have you child cut out the letters and lay them out in a row.
2. Review each letter name and sound with your child. Have your child finger trace each letter as you review.
3. Tell them to “move down” one letter at a time to build the first word on the list.
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6. Repeat steps 4 & 5 until you have completed the entire list of words.
7. Then, read each word and have your child write it. Have your child sound it as they write it.

 **Words to build:**

 it

 lit

sit

quit

quiz

quick

quilt

tilt

tint