

May Sie



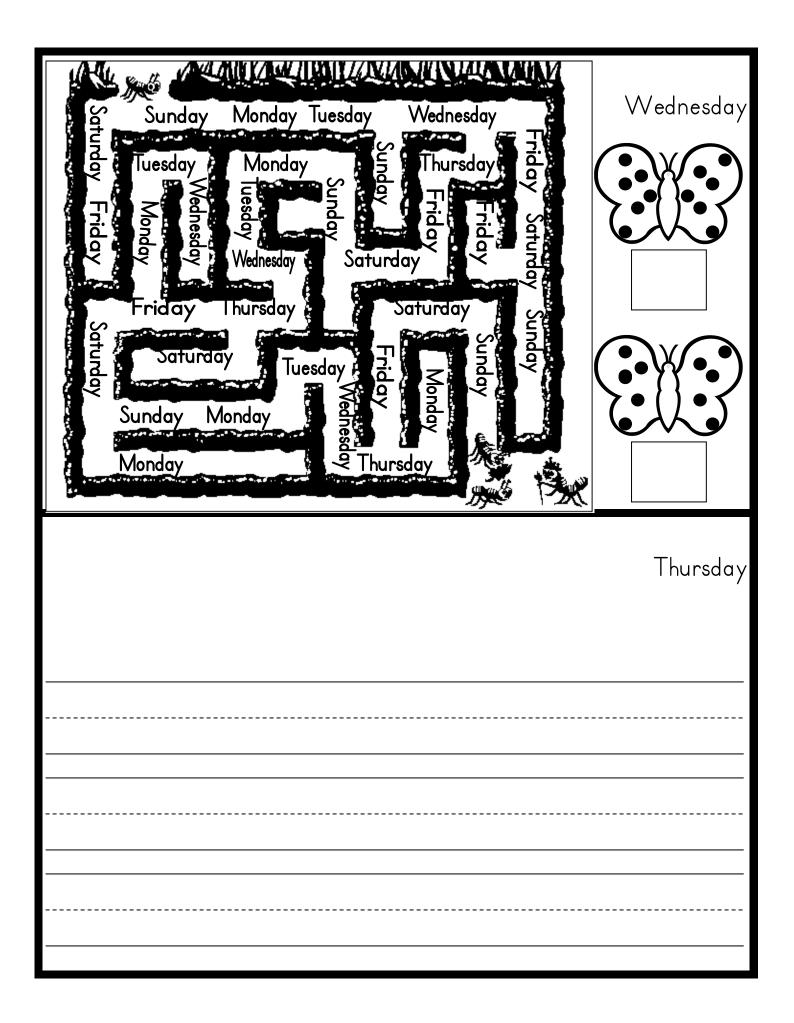
	Monday	Tuesday	Wednesday	Thursday
Weekl <u>Sight Words</u> little has mule uses excuse cute ride do Cole they	Write the "og" words. Color the frogs in a pattern.	Write "sh" or "ch" to show the beginning sound. Jump one time like a frog. Use spoons to measure how far you jumped.	Write the long O words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Write I or 2 sentences to tell whether or not you would like to have a frog as a pet. Why or why not? Hop 100 times!
Week 2 <u>Sight Words</u> cutest win votes let snakes us when for then most	Write "yes" or "no" to tell whether the foods are healthy. Say the days of the week in order.	Write the long I words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Color the days of the week in order. Count the dots on each butterfly. Write the number.	Mother's Day is on Sunday. Write I or 2 sentences telling what you like to do with your mom. Draw a picture of you and your mother.
Week 3 <u>Sight Words</u> takes kite make she wind be here rope tapes said	Choose your own homework idea!	Write the long I words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Write the name of each insect. Take a walk outside to look for the insects. Make tally marks to show how many of each you saw.	Draw a silly bug. Describe your bug (what it looks like, what it does). Say the months of the year in order.
Week4 SightWords think yellow when here full green out shout then come	Write the /oo/ words. Draw pictures to solve the problem. Write the addition problem.	Use pennies to measure the height of each animal. Write the number and number word.	Write the names of each zoo animal. Color the page border in a pattern.	Write I or 2 sentences telling about your favorite zoo animal. Count backwards from 20.
Week 5 <u>Sight Words</u> about four eight said well black one little were nine	Memorial Day No School	Make a list of words that rhyme with "bed". Fill in the number that comes "between" the given numbers.	Read each sentence. Put the correct punctuation mark at the end of each. Use a calendar to count how many days of school are left.	Write I or 2 sentences to describe your bed. Draw hands on the clock to show your bedtime.

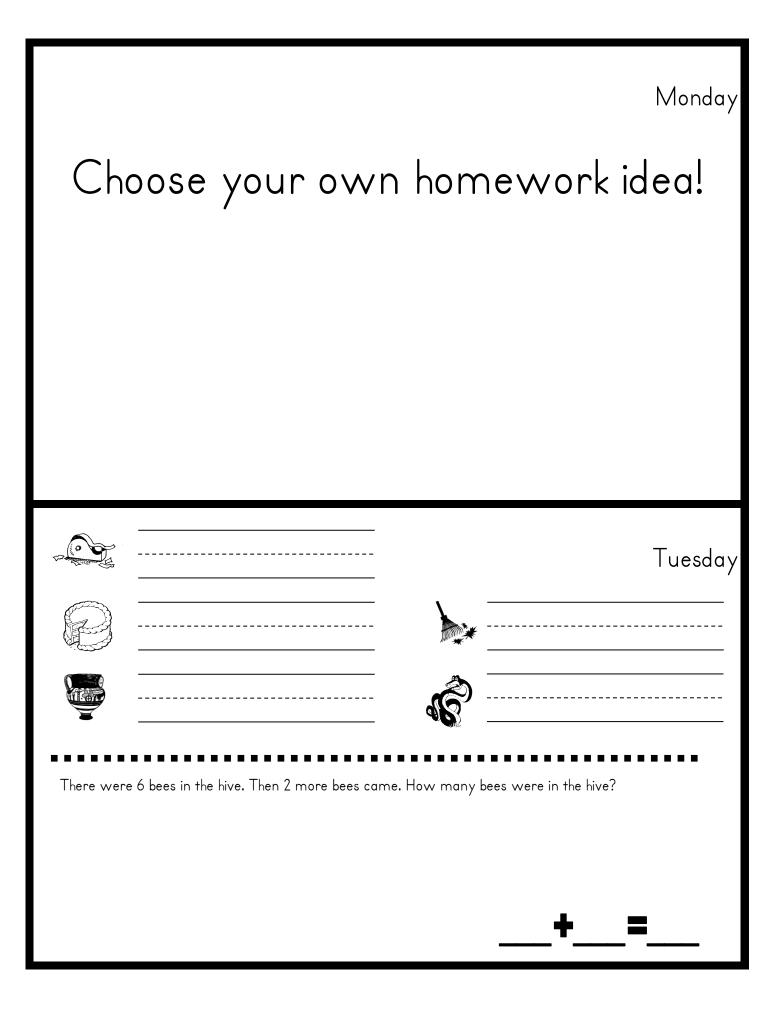
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and the second s	 Een		
			Tuesday
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			How far did you jump?

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I saw 3 gre	en frogs in a pond. Then I saw 2 red frogs	s. How many	frogs did I see in all?
			+=
		ALL OF	Thursday

	Write "yes" or "no" to tell if each food is healthy.	Monday
MILK		
Company and Company and Company		
		Tuesday
The caterpilla	r ate 4 green apples and 4 red apples. How many apples did he eat in all?	•••••
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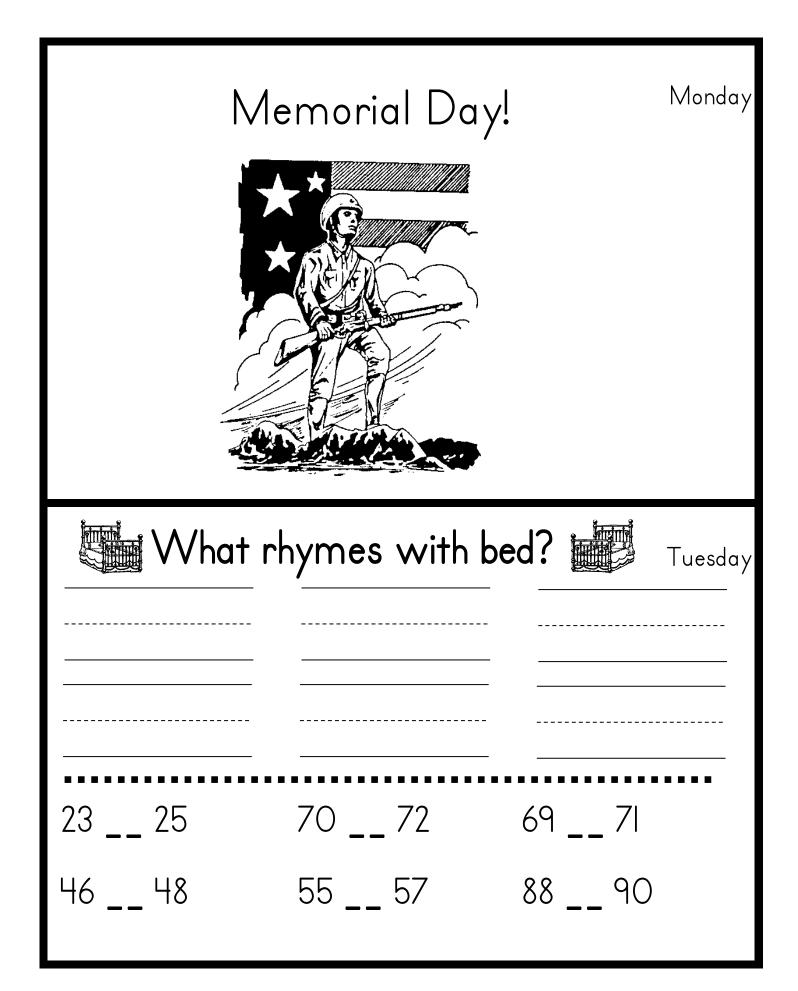




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		butterfly
		Thursday

A A A			<u></u>	Monday
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The pengui	n ate 3 fish in th	e morning. Then sh	e ate 5 fish in the aftern	oon. How many fish did she eat?
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	M			Ŧ=
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Do you like bugs	Wednesday
The sun is yellow I LOVE to eat pizza What is your name She went to bed Where do you live	How many days of school are left?
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Thursday
$ \begin{pmatrix} \cdot 10 & 2 \\ \cdot 9 & 3 \\ \cdot 8 & 4 \\ \cdot & 7 & 5 \end{pmatrix} $	Thursday
$ \begin{pmatrix} \cdot 10 & 2 \\ \cdot 9 & 3 \\ \cdot 8 & 4 \\ \cdot & 7 & 5 \end{pmatrix} $	Thursday

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