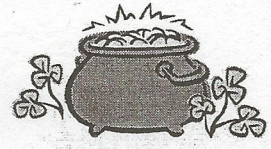




# March



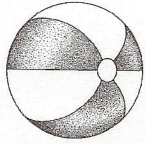
	Monday	Tuesday	Wednesday	Thursday										
<p><b>Week 1</b></p> <table border="1"> <tr><td>pop</td><td>jump</td></tr> <tr><td>Bud</td><td>but</td></tr> <tr><td>sun</td><td>not</td></tr> <tr><td>up</td><td>dig</td></tr> <tr><td>box</td><td>had</td></tr> </table>	pop	jump	Bud	but	sun	not	up	dig	box	had	<p>Write the beginning sound for each picture.</p> <p>Circle the greater number.</p>	<p>Circle the ending sound for each picture.</p> <p>Write your address.</p>	<p>Fill in the missing letters in each word. Practice reading the list of words. Write down your fastest time. Count the letters.</p>	<p>Write 2 sentences about the picture.</p>
pop	jump													
Bud	but													
sun	not													
up	dig													
box	had													
<p><b>Week 2</b></p> <table border="1"> <tr><td>all</td><td>cats</td></tr> <tr><td>zip</td><td>fun</td></tr> <tr><td>mud</td><td>tag</td></tr> <tr><td>nap</td><td>run</td></tr> <tr><td>zig</td><td>zag</td></tr> </table>	all	cats	zip	fun	mud	tag	nap	run	zig	zag	<p>Read each sentence (by yourself). Write yes or no.</p> <p>Color the fish in a pattern.</p>	<p>Read the sentences (by yourself). Color the shapes in the picture.</p>	<p>Look at the pictures. Color the correct word.</p> <p>Use pennies to measure the shark. How long is it?</p>	<p>Draw a picture and write one or two sentences to tell what you think the boy will catch.</p>
all	cats													
zip	fun													
mud	tag													
nap	run													
zig	zag													
<p><b>Week 3</b></p> <table border="1"> <tr><td>go</td><td>fast</td></tr> <tr><td>with</td><td>look</td></tr> <tr><td>plan</td><td>Kim</td></tr> <tr><td>win</td><td>wind</td></tr> <tr><td>we</td><td>up</td></tr> </table>	go	fast	with	look	plan	Kim	win	wind	we	up	<p>Fill in the missing vowels.</p> <p>Look at the dice. Can you tell how many dots <u>without</u> counting? Write the numbers.</p>	<p>Make a list of things that are green.</p> <p>Estimate the number of shamrocks.</p>	<p>Color the rainbow correctly.</p> <p>Fill in the numbers to count by 5s.</p>	<p>Write 2 sentences to tell what you would buy if you found a pot of gold.</p>
go	fast													
with	look													
plan	Kim													
win	wind													
we	up													
<p><b>Week 4</b></p> <table border="1"> <tr><td>Quin</td><td>helps</td></tr> <tr><td>her</td><td>what</td></tr> <tr><td>step</td><td>stop</td></tr> <tr><td>six</td><td>fast</td></tr> <tr><td>quit</td><td>you</td></tr> </table>	Quin	helps	her	what	step	stop	six	fast	quit	you	<p>Draw lines to show the rhyming pairs.</p> <p>Draw lines to show the matching sets.</p> <p>Color the matching eggs the same color.</p>	<p>Read the sentences. Color the eggs. Count the eggs. Write the numbers.</p>	<p>Decorate the egg. Write 2 sentences describing your egg.</p>	<p>Write the words. Circle the vowels.</p> <p>Draw tally marks to show how many of each vowel.</p>
Quin	helps													
her	what													
step	stop													
six	fast													
quit	you													

# March Books

Please record the titles of the books that you read with your child. If you read a book more than one time, it counts EVERY time that you read it. You can also count any of the little books that your child brings home from kindergarten if you read them together.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Name: \_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

Monday!



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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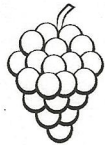
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

21 or 36

82 or 41

24 or 31

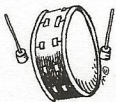
12 or 10

57 or 12

11 or 99

71 or 66

33 or 51



s p m d



n p r d

Tuesday!



t n f p



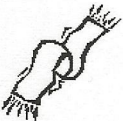
k p z t



c x t f



h g m d



s l f d



l b c d



s m b h



s v g r

My address is \_\_\_\_\_

\_\_\_\_\_

b \_ g      i \_      o \_

m \_      \_ \_ | \_      \_ o

Wednesday!

will  
go  
in  
on  
my  
big

How fast can you read the words? \_\_\_\_\_  
\_\_\_\_\_

How many vowels are in the words? \_\_\_\_\_  
\_\_\_\_\_

How many letters are in the words? \_\_\_\_\_  
\_\_\_\_\_



Thursday!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

yes or no

Monday 2

A fish can run.

\_\_\_\_\_

.....

\_\_\_\_\_

\_\_\_\_\_

A fish can swim.

\_\_\_\_\_

.....

\_\_\_\_\_

\_\_\_\_\_

A fish can fly.

.....

\_\_\_\_\_

\_\_\_\_\_

A fish can jump.

.....

\_\_\_\_\_

\_\_\_\_\_

A fish can eat.

.....

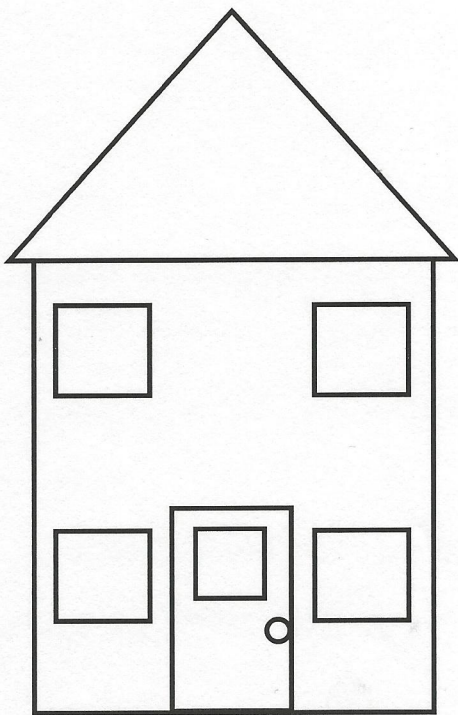
\_\_\_\_\_

A fish can cook.

.....

\_\_\_\_\_

Color the fish in a pattern.



Color the  $\triangle$  brown.

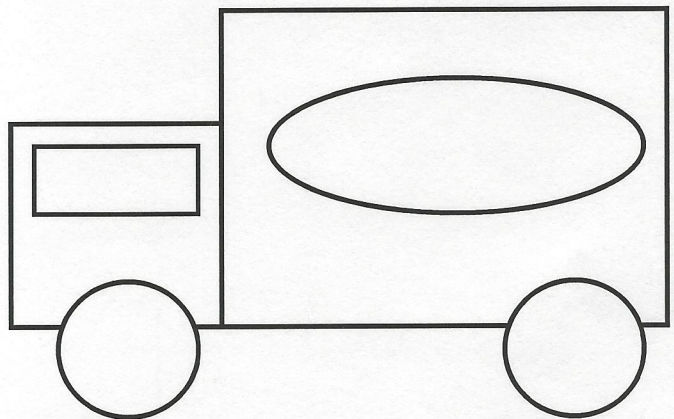
Color the  $\square$  yellow.

Color the  $\square$  red.

Color the  $\circ$  black.

Color the  $\text{oval}$  green.

Tuesday 2





mat

mop

map

Wednesday 2



sip

zip

zig



tint

ten

tent



tub

tob

tud



How long is the shark?

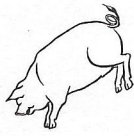


Thursday 2

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



r\_\_n



p\_\_g

Monday 3



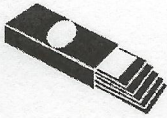
c\_\_b



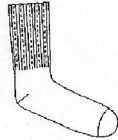
p\_\_n



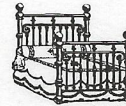
h\_\_n



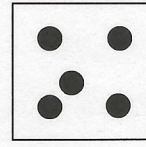
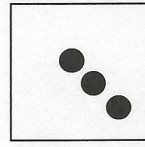
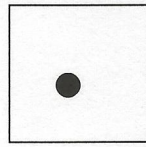
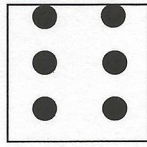
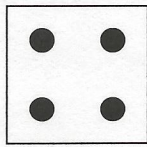
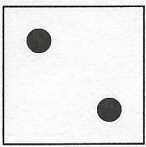
g\_\_m



s\_\_ck



b\_\_d



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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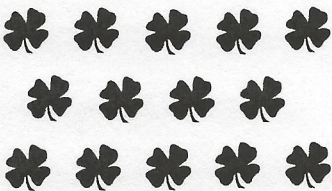
\_\_\_\_\_

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\_\_\_\_\_

Tuesday 3

# Green!



Estimate: \_\_\_\_\_

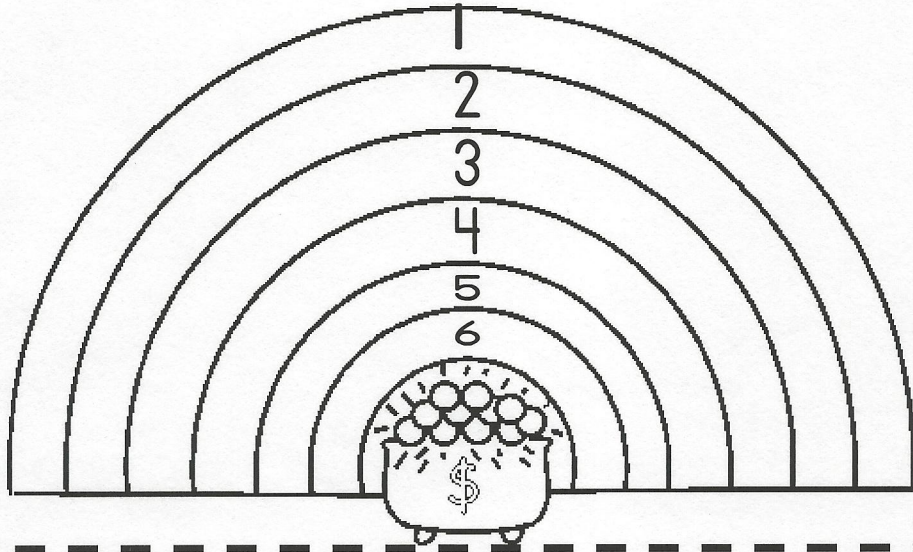
Actual: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

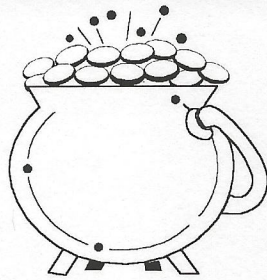
Wednesday 3



- 1. red
- 2. orange
- 3. yellow
- 4. green
- 5. blue
- 6. purple

10 20 30 40 50 60

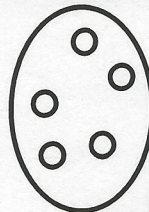
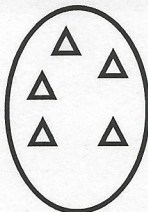
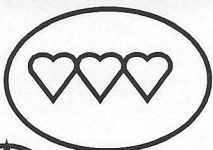
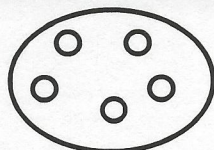
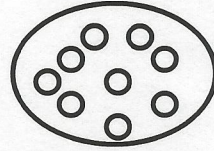
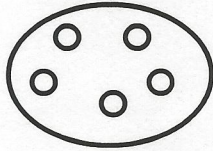
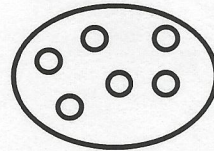
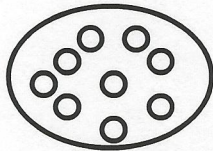
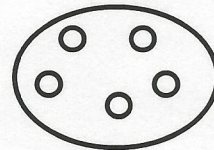
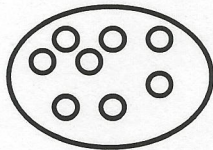
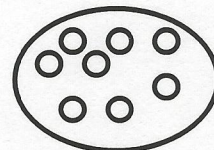
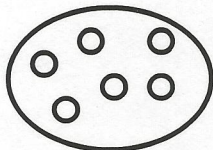
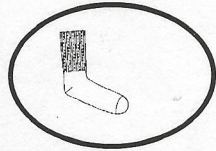
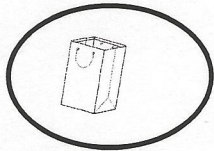
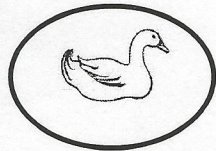
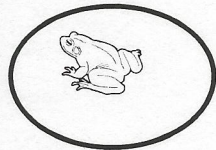
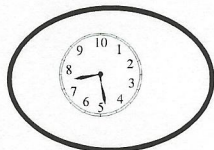
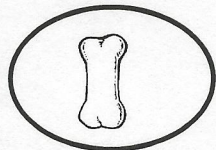
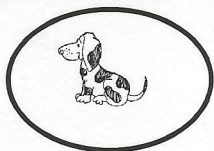
Thursday 3



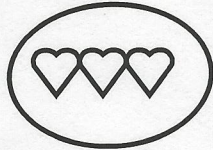
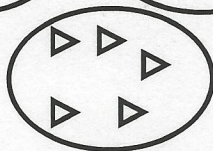
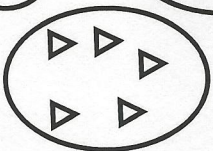
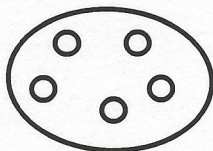
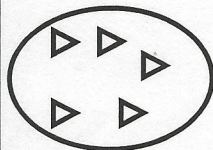
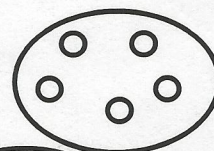
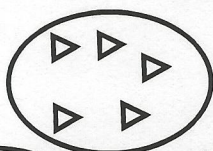
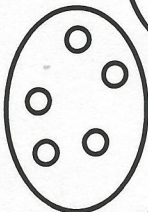
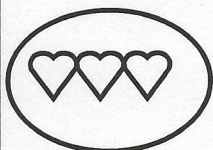
Blank handwriting lines for Thursday.



Monday 4



Tuesday 4



Color the eggs with blue.

How many? \_\_\_\_\_

Color the eggs with yellow.

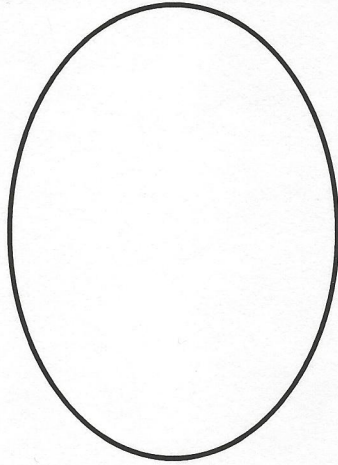
How many? \_\_\_\_\_

Color the eggs with green.

How many? \_\_\_\_\_

Color the eggs with red.

How many? \_\_\_\_\_



Wednesday<sup>4</sup>

Handwriting practice lines consisting of two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Telephone': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Flag': a solid top line, a dashed middle line, and a solid bottom line.

Thursday<sup>4</sup>



Handwriting practice lines for the word 'Map': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Tent': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Skating': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Dog': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Lock': a solid top line, a dashed middle line, and a solid bottom line.



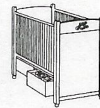
Handwriting practice lines for the word 'Skipping': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Fox': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Airplane': a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the word 'Desk': a solid top line, a dashed middle line, and a solid bottom line.