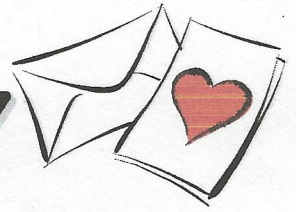


# February



	Monday	Tuesday	Wednesday	Thursday
<p><b>Week 1</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">           can cap            his bat            Tim claps            hit it            past and         </div>	<p>Write the sight word to tell what each picture shows.</p> <p>Count by 10s to fill in the missing numbers.</p>	<p>Write a "g" on the first line if it starts with the sound. Write "g" on the second line if it ends with the sound.</p>	<p>Read the word. Write the sight word that is the <u>opposite</u>.</p> <p>Read the graph. Answer the questions.</p>	<p>Put the sight words in the correct boxes look at the letter shapes.</p> <p>Say your address 5 times.</p>
<p><b>Week 2</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">           him on            hop mop            of what            ramp Ron            drop top         </div>	<p>Write the letter for each picture's beginning sound.</p> <p>Finish the pattern.</p>	<p><i>Your Homework choice</i></p>	<p>Color the pictures that have the short "i" sound (like "pig") red. Color the other pictures black.</p>	<p>Read the word by yourself (sound it out). Draw a line to the picture.</p> <p>Count by 10s to connect the dots</p>
<p><b>Week 3</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">           did big            not got            stop run            sprint glad            past girl         </div>	<p>No School</p> <p>President's Day</p> <p>Do you know who our current president is?</p>	<p>Color the pictures that begin with "j".</p> <p>How many jumping jacks can you do in one minute? Have a grown up time you.</p>	<p>Write a "j" word for each clue.</p> <p>Circle the numbers that are greater than 12.</p>	<p>Make a list of 3 tools.</p> <p>Choose a room in your house. Look for nails and screws. Make tally marks (lines) to show how many you find.</p>
<p><b>Week 4</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">           he for            jam pot            drop grab            flips jog            flip Fran         </div>	<p>Draw a picture of 2 things that begin with "k". Write the words.</p> <p>Color the letters of your name on the keyboard.</p>	<p>Make a list of words that rhyme with "cat".</p> <p>Look at the picture. Count how many of each and write the numbers.</p>	<p>Pretend to type the sight words on the keyboard. Color the letters of your favorite sight word.</p> <p>Dr. Seuss would have been 104 years old on March 2<sup>nd</sup>. Count to 103.</p>	<p>Finish each phrase with a word that rhymes with the underlined word.</p> <p>Make groups of 10 candles. Count the candles. Write how many.</p>

Name: \_\_\_\_\_



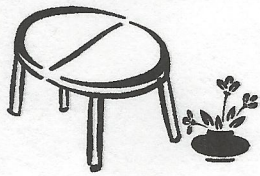
# February Books



Please record the titles of the books that you read with your child. If you read a book more than one time, it counts EVERY time that you read it. You can also count any of the little books that your child brings home from kindergarten if you read them together.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Name: \_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

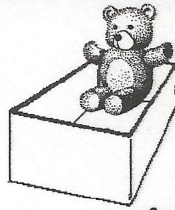
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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

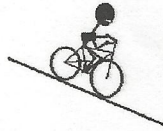
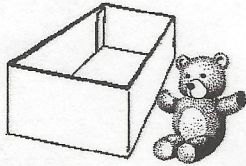
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\_\_\_\_\_

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Monday

up  
down  
in  
out  
on  
off



10

50

\_\_\_\_\_

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\_\_\_\_\_

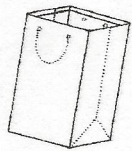
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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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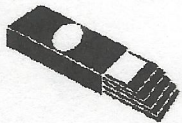
\_\_\_\_\_

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\_\_\_\_\_

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Tuesday



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

-----

\_\_\_\_\_

-----



Name: \_\_\_\_\_

in

\_\_\_\_\_  
-----  
\_\_\_\_\_

big

\_\_\_\_\_  
-----  
\_\_\_\_\_

Wednesday

on

-----  
\_\_\_\_\_

up

-----  
\_\_\_\_\_

come

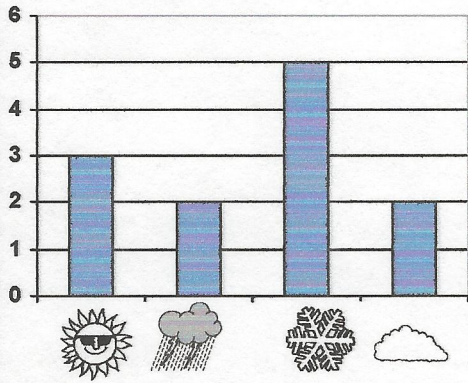
little

off

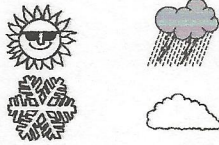
out

down

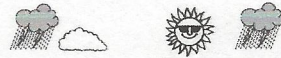
Weather Graph



Which type of weather did we have the most of?



Which 2 types of weather did we have on the same number of days?



How many sunny days did we have?

\_\_\_\_\_

Thursday

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

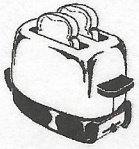
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

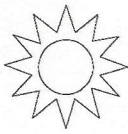
up	in
down	out
big	go
little	come

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Handwriting practice lines (top, dashed, bottom).



Handwriting practice lines (top, dashed, bottom).

2  
Monday



Handwriting practice lines (top, dashed, bottom).



Handwriting practice lines (top, dashed, bottom).



Handwriting practice lines (top, dashed, bottom).



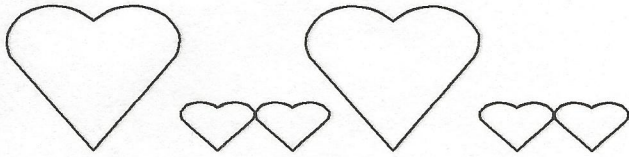
Handwriting practice lines (top, dashed, bottom).



Handwriting practice lines (top, dashed, bottom).



Handwriting practice lines (top, dashed, bottom).



Handwriting practice line.

### Your Homework Choice

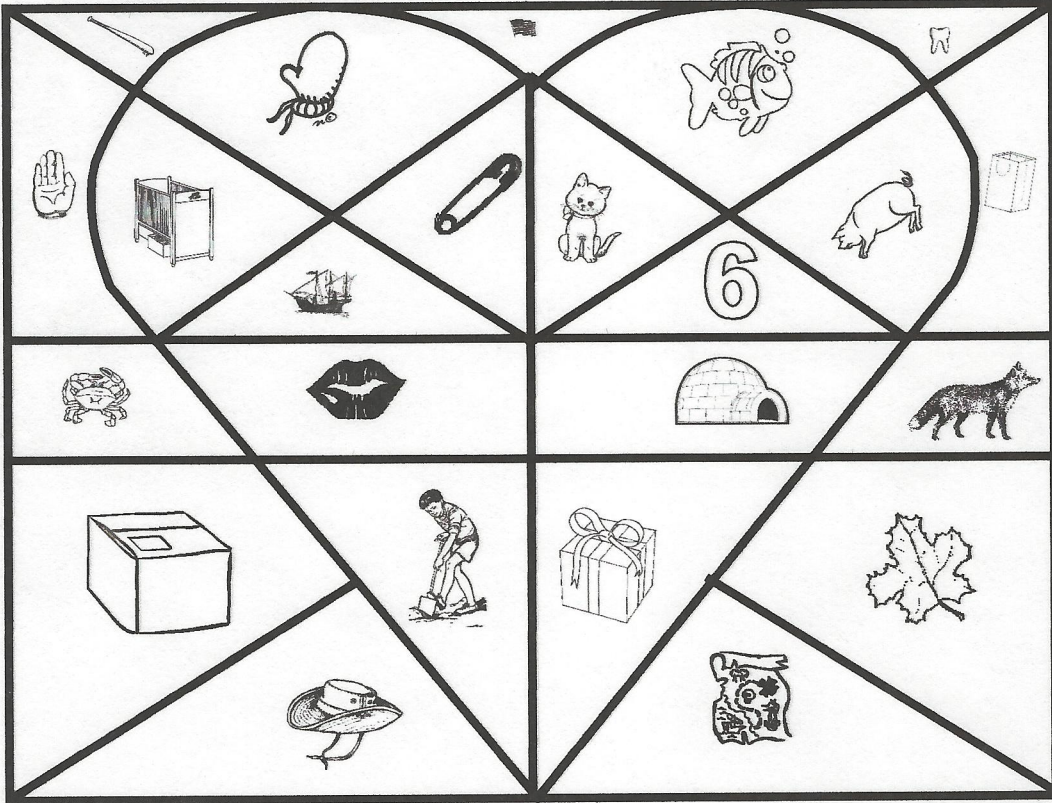
Tuesday

- ideas: write sight words
- write a list of rhyming words
- do simple addition problems
- write a short story
- Practice writing 1st & last name

Handwriting practice lines for the homework section.

Names:

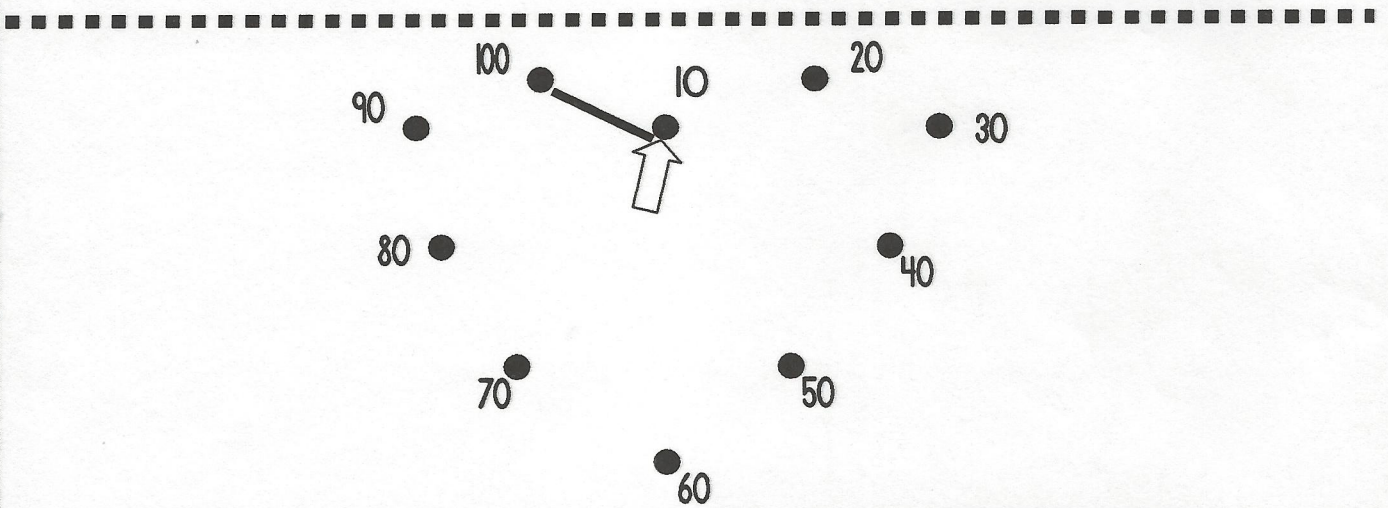
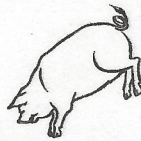
2  
Wednesday



pig six lip pin dig

Thursday

6



3  
Monday

No School

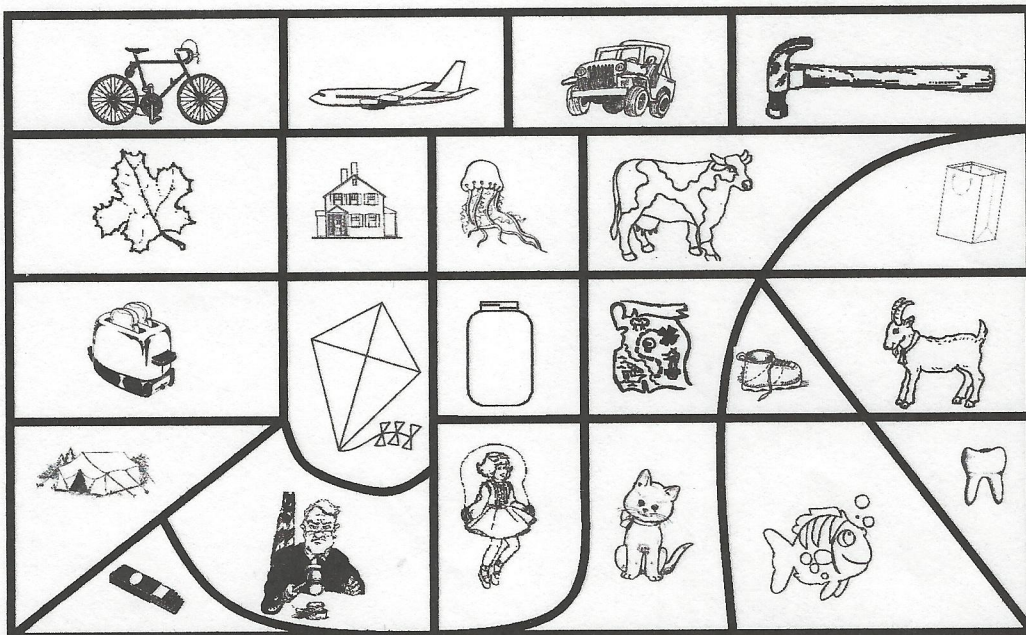
President's Day

Do you know who our current president is?

How many presidents can you name?

Jj

Tuesday



Color the pictures that begin with Jj

Name: \_\_\_\_\_

3  
Wednesday

An animal that begins with "j":

\_\_\_\_\_

-----

\_\_\_\_\_

A food that begins with "j":

-----

\_\_\_\_\_

A month that begins with "j":

-----

\_\_\_\_\_

12

9

15

28

17

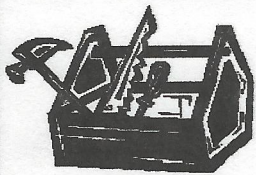
3

10

7

20

Circle the numbers that are GREATER than 12.



# Tools

Thursday

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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How many nails or screws did you find? Make tally marks.



\_\_\_\_\_



4  
Monday

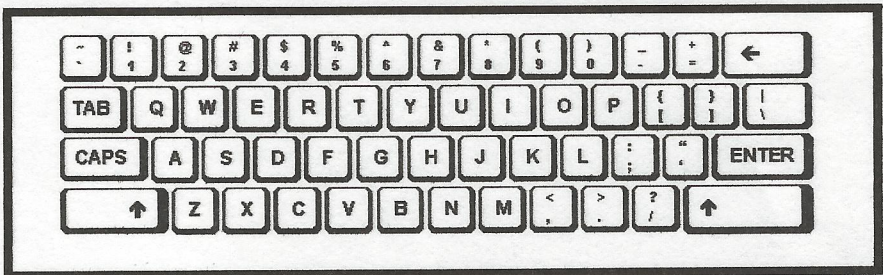
Draw a picture of 2 things that starts with "k". Write the words.

\_\_\_\_\_

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\_\_\_\_\_

Look at the computer keyboard. Color the letters in your name.



Make a list of words that rhyme with cat.

# Cat in the Hat

Tuesday



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

-----

\_\_\_\_\_

-----

Look at the picture above. Count and write how many of each:

Stripes on the cat's hat:

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\_\_\_\_\_

Coats in the closet:

-----

\_\_\_\_\_

Shoes:

\_\_\_\_\_

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\_\_\_\_\_

Bows:

\_\_\_\_\_

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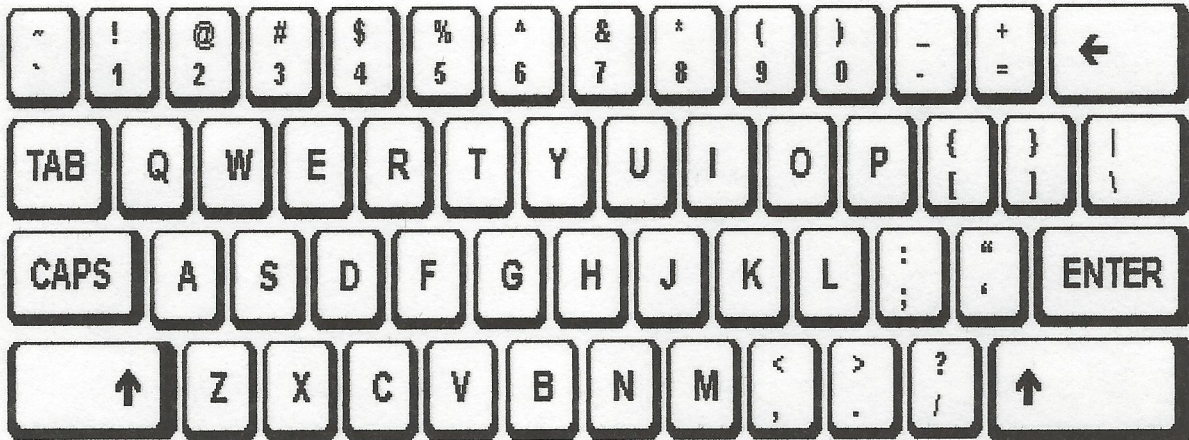
\_\_\_\_\_

Name: \_\_\_\_\_

Pretend to type the sight words. Color the letters for your favorite.

going to have play we we're some  
are made of come go on off  
big little out in up down

4  
Wednesday



A mouse in a \_\_\_\_\_

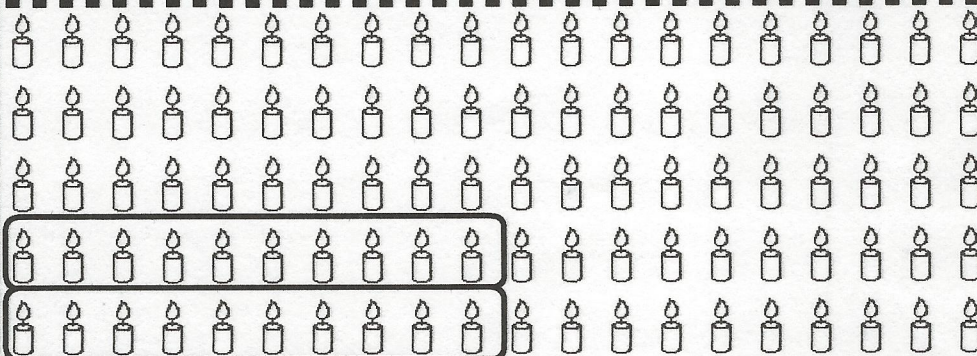
A fox in a \_\_\_\_\_

A goat in a \_\_\_\_\_

Thursday



Finish each phrase with a word that rhymes with the underlined word.



Divide the candles into groups of 10. Circle each group of 10 (see example) and color each group a different color. Count by 10s and 1s to find out how old Dr. Seuss would be.

\_\_\_\_\_

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\_\_\_\_\_